



Micro-credentials in Georgia: objectives and outcomes of the MICRO-GEAR project



The MICRO-GEAR project focuses on integrating micro-credentials into the higher education systems of Georgia and Armenia.

It aligns with global trends in flexible, modular learning and supports national educational reform efforts.



Objectives of MICRO-GEAR



- Support development and implementation of micro-credentials
- Increase access to flexible, short-term learning opportunities
 - Strengthen cooperation between HEIs and labor markets
- Align with European frameworks and standards



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by Irakli Gedevanishvili · 4 weeks ago



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About the Project

Micro-GEAR will support structural reforms in the higher education sector of Georgia and Armenia, with the aim of introducing and facilitating the broad proliferation of micro-credentials as a tool for improving relevance, quality and flexibility of higher education. The project aligns with the European Council's Recommendation on micro-credentials for lifelong learning and employability. It aims to update National Qualifications Frameworks in two countries, establish consensus on micro-credentialing principles, promote educational activities for micro-credentials, and facilitate mutual recognition.

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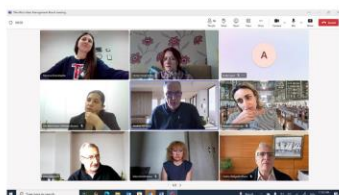


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News



The Management Board Meeting

29.04.2025

The Management Board Meeting of the Micro-GEAR project was held online. The meeting covered several important agenda items related to ongoing work and upcoming project milestones.

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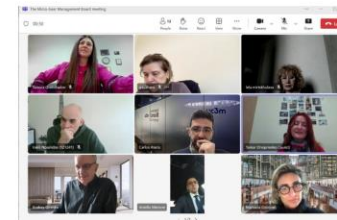


Work Visit to the University of Thessaly

05.04.2025 - 12.04.2025

Professors Kakhaber Tavzarashvili and Irakli Noselidze recently conducted a work visit on 5-12 April to the University of Thessaly in Larissa, Greece. During their meetings with students and colleagues, they discussed the Erasmus+ project Micro-GEAR.

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The Management Board Meeting


25.03.2025

The Management Board Meeting of the Micro-GEAR project was held online. The meeting focused on key discussions regarding future plans and collaboration.

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About

Micro-GEAR is supporting structural reforms in the higher education sector of the South Caucasus region, primarily focusing on Georgia and Armenia, with the aim of introducing and facilitating the broad proliferation of micro-credentials as a tool for improving relevance, quality and flexibility of higher education. In line with the European Council's Recommendation on a European approach to micro-credentials for lifelong learning and employability, the project will update the National Qualifications Frameworks in both countries, build national consensus over principles of micro-credentialing, stimulate educational activities leading to micro-credentials and facilitate their mutual recognition. In order to validate the suggested reforms, to provide feedback to the policy level, as well as to facilitate the proliferation of micro-credentials, the project will implement the pilot programme covering the capacity building on micro-credentials and the development of educational units leading to micro-credentials. Finally, the project dissemination and sustainability activities will spread the obtained results to all relevant



Dissemination

Micro-GEAR updated their profile picture.
February 5 at 11:32 AM · 🌐

Micro-credentials for Higher Education systems of Georgia and Armenia: South Caucasus lighthouse project



Micro-GEAR

Micro-GEAR
Yesterday at 2:40 PM · 🌐

👋 We're excited to share the latest progress from the **Micro-GEAR** project, a collaborative effort aimed at revolutionizing the landscape of micro-credentials. On February 12, workshop took place at Yerevan State University, gathering experts and specialists from partner Armenian universities, ArmENIC, and ANQA.

💡 At the workshop, the focus was on organizing Work Package 1.1 (D1.1.) within the project. The leader of WP1 is Yerevan State University (YSU-Armenia). Participants engaged... [See more](#)



Micro-GEAR
February 6 at 1:53 PM · 🌐

👋 'Micro-credentials for Higher Education systems of Georgia and Armenia: South Caucasus lighthouse project (Micro-GEAR)' is a project co-funded by the European Union ERASMUS+ Programme. Its kick-off meeting was held at the Georgian Technical University on January 17-18 and was attended by the project partners and main stakeholders. Representatives from various organizations, including Ministries of Education, educational institutions, and international partners, played an im... [See more](#)





Report

WP1; D1.1. Report on Regional micro-credentials Status-Quo study

K. Tavzarashvili¹, A. Jangirashvili¹, I. Noselidze¹, Z. Tsiramua², T. Onoprienko², N. Goglichidze³, T. Gvenetadze⁴.

¹The University of Georgia

²Georgian Technical University

³National Center for Educational Quality Enhancement

⁴Georgian Research and Educational Networking Association “GRENA”





The research report aims to integrate Micro-credentials into the higher education system of Georgia, focusing on development, implementation, and assessment practices, as well as analyzing the existing practices in Georgia regarding recognition, identification of challenges, and prospects for development.



The purpose of the survey - To study practices and perspectives within the higher education system of Georgia regarding the integration of Micro-credentials, focusing on higher education institutions, training centers, and accredited professional associations;

Research instrument - Semi structured electronic survey;

Selection type - Through targeted selection;

Duration - From may 2nd - to may 18th, 2024.



- Authorized all higher education institutions in Georgia (63 in total);
- Non-formal education provider organizations operating on the basis of higher education institutions (4 organizations);
- Non-formal education providers with various profiles (17 organizations);
- Professional unions and associations (9 professional associations).



Results

Response in the survey was obtained from 27 respondents, including 18 higher education institutions/universities, six Teaching Universities , one college, and two professional associations;

During the survey, respondents were asked to identify the definition of Micro-Credentials that resonated most with them.

Among the respondents, the majority did not have formal or informal education in the context of implementing Micro-credentials. However, 30% of the respondents had such type of experience;

The majority of respondents (26 out of 27 surveyed) agree to implement Micro-credential courses, provided that national legislation permits the provision and implementation of Micro-credentials at the level of higher education;



Key Outcomes of the Project



- Policy recommendations for micro-credentials in Georgia
- Status-Quo Reports: Comprehensive analysis of existing practices and frameworks related to micro-credentials in Georgia and Armenia.
 - Pilot programs in selected universities
 - Awareness raised among stakeholders and institutions
 - Capacity building workshops and resources developed



- Further integration into national qualification frameworks
 - Expansion of pilot programs
 - Long-term sustainability and regional partnerships
- Continued alignment with EU and Bologna Process



Thank you for attention.